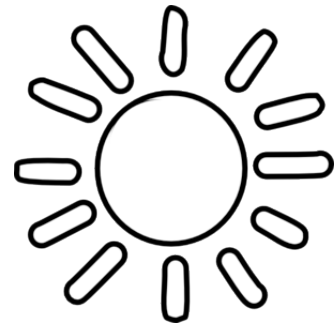
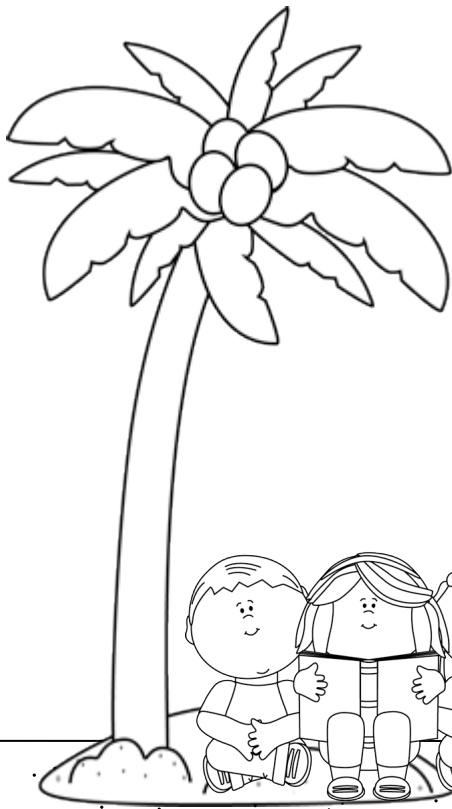


SUMMER PACKET



Name: _____

Thirteen Ways to Build a Reader

Never Leave Home Without One.

Children are going to and from activities, so be sure to carry a book with you to make this down time a great time to fit in reading!

Set reading times.

We set time for dinner, TV and brushing our teeth, so make a set time for reading too. Kids work best with a schedule and making reading a priority establishes a reading routine.

Take control of the television and computer.

It's difficult for reading to compete with TV and video games. Enforce reading in lieu of electronic activities and put away the remotes for periods during the week.

Be patient.

Helping a beginner reader takes lots of patience so be easy on your child when they are struggling through words. Drop down in book level if you hear struggles or see signs of frustration

Start young.

Like anything, it's easiest to start good habits as young as possible. If your child has always had reading time, then reading will not be a battle for him/her as he gets older. Spending time to focus on reading for young children does take time, but the payoff as they get older is that they develop a love for reading.

That is priceless.

Stick with what works.

When you find a good series that your child likes, start at the beginning and complete the series. When you find something your child enjoys, it's like hitting the jackpot.

Pick books that are at the right level.

For young readers, parent help may be needed to pick a good fit books. The aim is to give your child lots of success and help them gain confidence around reading.

Share the reading time.

Take turns reading aloud at bedtime. Kids enjoy this special time with their parents. Make story time before bed a regular thing.

Make it fun.

Don't worry about reading levels; get books that your child enjoys. If your child enjoys reading he/she will read without you asking.

Be a good example and develop a good foundation.

Be a positive role model for your child. If your child never sees you read then they will not see the value in reading. Make sure you pick up a book for yourself and spend time enjoying a good book with your child.

Make bookstores and/or libraries a regular thing.

Let your child enjoy the wonders of being in a bookstore and library once a week. Allow your child to select their books and make the experience one that you both enjoy.

If it's not fun, then change the routine.

The reading experience should be a positive one, so children develop a joy for reading that will last a life time. Allow your child to sit in their favorite spot with their favorite drink during reading time. Make sure you have a book that they want to read, even comic books counts! Don't worry about what they read as much as finding books that they love to read.

Incentivize good reading behavior.

Especially if your child is a reluctant reader, try giving a reward for completed books. There's nothing wrong with nudging your child to spend more time reading and putting a positive spin around good behavior.

Summer Reading Challenge

Reading All Shapes & Sizes

- Read a fiction book
- Read a letter
- Read a newspaper
- Read an eBook
- Read a recipe
- Read a postcard
- Read a mystery
- Read a biography
- Read a menu
- Read instructions
- Read poetry
- Read a joke book
- Read a magazine
- Read a dictionary!
- Read a chapter book
- Read a picture book
- Read a comic
- Read a non-fiction book
- Read song lyrics
- Read a blog page
- Read a web page about a theme park.
- Read a greetings card
- Read a historical book.

www.PYPteachingtools.com

Reading All Over the Place

- Read in bed
- Read upside down
- Read outside
- Read by a pool
- Read to a pet
- Read aloud like an opera singer!
- Read to a friend
- Read with sunglasses
- Read in a hat
- Read by torchlight
- Read to a parent
- Read at the library
- Read to a grandparent
- Read in the park
- Read aloud in a whisper
- Read over the phone
- Read while eating ice cream
- Read to your favorite toy
- Read to a neighbor
- Read under an umbrella
- Read with music
- Read standing up

Can you meet the challenge?
Can you check it all off?

Summer Reading Challenge

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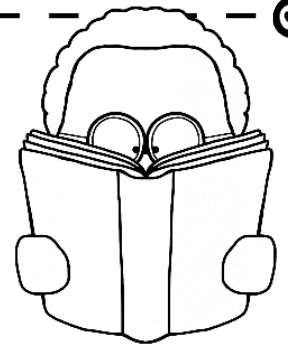
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Reading All Over the Place

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- Read standing up

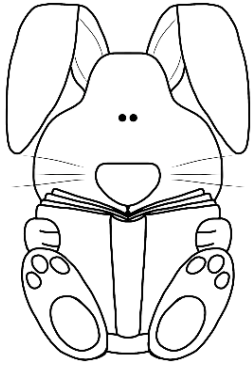
Can you meet the challenge?
Can you check it all off?

First Grade Recommended Reading

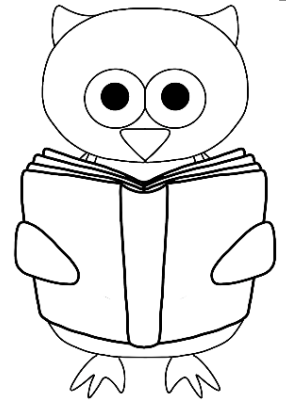


- Biscuit (series) by Alyssa Capucilli
Harry Books (series) by Harriet Ziefert
I Took my Frog to the Library by Eric Kimmel
The Carrot Seed by Ruth Krauss
Just for You by Mercer Mayer
Mine's The Best by Crosby Bonsall
More Spaghetti, I Say! by Rita Golden Gekman
A New House For Mole And Mouse by Harriet Ziefert
Nicky Upstairs And Down by Harriet Ziefert
Sheep In A Jeep by Nancy Shaw
Zoo-Looking by Mem Fox
Just Grandpa and Me by Mercer Mayer
Boats by Anne Rockwell
A Day At Greenhill Farm by Sue Nicholson
I'm A Caterpillar by Jean Morzollo
Captain Cat by Syd Hoff
Danny And The Dinosaur by Syd Hoff
Owl Babies by Martin Waddell
Sammy The Seal by Syd Hoff
Building a House by Byron Barton
Butterflies by Susan Ashley
Diving Dolphins by Karen Wallace
I Want To Be A Firefighter by Dan Liebman
Sun Up, Sun Down by Gail Gibbons
Tale Of A Tadpole by Karen Wallace
Froggie Series by Jonathan London
Little Critter books by Mercer Mayer
Clifford books by Norman Bridwell
Green Light Readers (Level 2)
Hello Readers (Level 2)

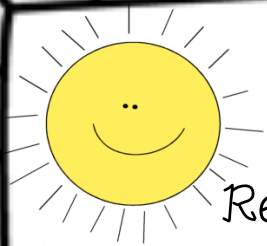




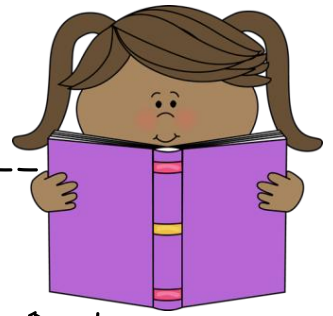
Second Grade Recommended Reading



Cam Jansen books by David Adler
Berenstain Bears books
The Pain and the Great One books by Judy Blume
Arthur books by Marc Brown
Golly Sisters Go West books by Betsy Byars
The Stories Julian Tells by Ann Cameron
Grouchy Ladybug by Eric Carle
Liar, Liar, Pants on Fire by Miriam Cohen
Bill and Pete stories by Tomie dePaola
Mercy Watson books and Bink and Gollie by Kate DiCamillo
Skateboarding by Matt Doeden
Waiting for Wings by Lois Ehlert
The Magic Hat by Mem Fox
Kids of Polk Street School books by Patricia Giff
Iris and Walter books by Elissa Haden Guest
Pinky and Rex books by James Howe
Ready Freddy by Abby Klein
Horrible Harry books by Suzy Kline
Frog and Toad books, Mouse Soup by Arnold Lobel
Space Case and any of the Fox books by Edward Marshall
Knots on a Counting Rope by Bill Martin
Daisy Jane, Best Ever Flower Girl by Megan McDonald
Magic Tree House books by Mary Pope Osborne
Amelia Bedelia books by Peggy Parrish
Junie B. Jones books by Barbara Parks
Henry and Mudge books, Poppleton books,
or Mr. Putter and Tabby books by Cynthia Rylant
Marvin Redpost books by Louis Sachar
Nate the Great books by Marjorie Sharmat
Cowgirl Kate and Cocoa books by Erica Silverman
Sylvester and the Magic Pebble by William Steig
Black Lagoon books by Mike Thaler



Summer Reading Log



Reader's Name _____

Remember to keep reading over the summer and record what you read!

Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

Don't Forget to Practice Writing!

Summer Writing Prompts

*Remember to:

- Use complete sentences
- Include details
- Edit for capitalization, punctuation, and spelling
- Reread to make sure it makes sense

1. You have just entered a hotdog-eating contest. What happens?
 - a. Where is it? How many people are you competing against? How many hotdogs do you eat? Do you get sick? Did you win/lose? What did you win?
2. You are going to the beach. What happens?
 - a. How did you get there- car, plane, boat? Who goes with you- family, friends? What did you bring- sunscreen, food/drinks, towels? What did you do- build sandcastles, find hidden treasure?
3. Your parents take you to a theme park this summer. What happens?
 - a. Where is it? What does the theme park look like? Did you ride any rides? Which one was your favorite? Did you eat any special snacks or buy any cool souvenirs?
4. You're going to the zoo! What happens?
 - a. What animals did you see? Did you get to feed or ride the animals?
5. You wake up one morning and see a dinosaur in your backyard! What happens?
 - a. What did the dinosaur look like? Was it mean/nice? What did the dinosaur want to do? Could it talk? How did you feel? Did you become friends?
6. You decide to make and sell lemonade this summer. How did you do it?
 - a. How do you make the lemonade (first, next, then, last)? How much are you selling the lemonade for? Does anything go wrong during the process? Were you able to buy a new toy with the money you made?
7. You are playing inside with a toy and you break a lamp! What do you do?
 - a. What was the toy? How did the lamp break? How did you feel? What are you going to tell your parents?

8. You're going on a camping trip! What happens?
 - a. Where are you sleeping- treehouse, tent, hammock? What kind of activities do you do- fishing, making 'smores, river rafting?
9. You're going to summer camp to meet other kids! You walk into your cabin and meet your roommate. He/she is crying because he/she misses home.
 - a. How can you help your roommate make friends? What kind of activities can you participate in to make it fun- crafts, zip lining, jewelry making, kickball?
10. It's time to take part in your neighborhood's annual water balloon fight! You're the captain and it's your job to pick teams!
 - a. Who is on your team? What's your team's name? What color(s) are your team's balloons? How do you know who wins? What are the rules?
11. You wake up one morning and notice that your pet is missing! What do you do?
 - a. Do others help you look for it? Did you make signs? Did you place pieces of your pet's favorite food/treats outside?
12. You're throwing a big summer party! What do you need?
 - a. What kind of food and drinks do you buy? What do the decorations look like? Will you play any outside games? What about music?
13. You were riding your bike near the pond one day and saw a family of mermaids living at the bottom of the water. What happens?
 - a. Do you become a mermaid too? Do they have magic? Do you bring them special things to eat? Do you tell your friends or keep them hidden?
14. A big thunderstorm rolls through town. Everything is dark and quiet. All of a sudden, you see something walking towards you. What is it?
 - a. A vampire? Zombies? Monsters? Ghosts? Werewolves?
15. A fairy waves her magic wand and pops you into your favorite movie! What happens?
 - a. What movie are you in? Which character are you? What happens when you are in that world? Do you explore or want to go back home?
16. It's your birthday and your cousin brings you a very mysterious birthday present. What is it?
 - a. Is it in a bag or box? What does it look like- big or small, what color? Is it an animal? Is it the new toy you wanted or something strange?

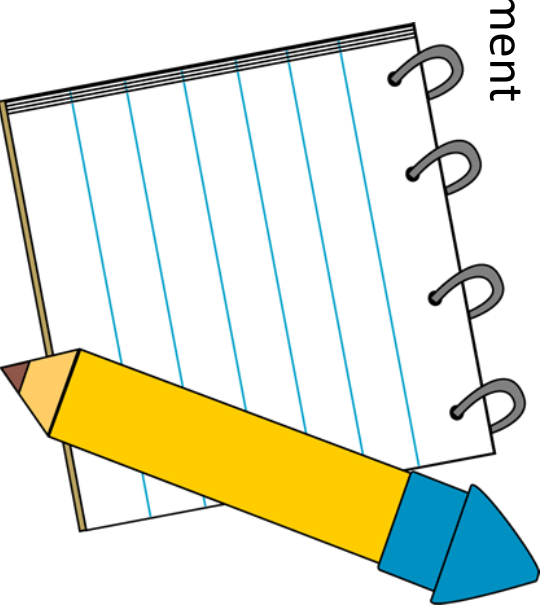
17. You're writing a report about your favorite animal. List your facts!
 - a. What is the animal? What does it look like? What does it like to eat? Where does it live? How long does it live? Describe its life cycle.
18. Write a letter to a friend or family member about your summer, doing school from home, or how much you miss them! If you can, mail it to them to read!
19. Describe a tradition you have with your family.
 - a. Do you do something special on a specific holiday? Do you have a movie night/game night every Friday? Do you eat pizza every Tuesday?
20. Pick something you really enjoy doing or something you're really good at. Write detailed steps so that someone else can learn how to do it too!
 - a. Yo-yo? Skateboarding? Baking cookies? Drawing a bird?
21. Your parents tell you to go to the grocery store and pick out whatever you want! Make a list of ten (10) things you would buy if you were the grocery shopper.
22. Your closet door makes a creaking sound and has bright lights coming out of it. You open the door and find...
 - a. Where does the door lead? Is it scary/pretty/magical? Do you go inside? Why or why not?
23. The principal asks you if we should have homework next year. Do you think we should?
 - a. Write to persuade/convince the principal why we should or should not have homework next year. Give reasons why!
24. Write a biography of someone in your family. Don't forget to use words to describe him/her!
 - a. When was he/she born? Where did he/she grow up? How old is he/she now? How would you describe him/her?
25. Make a list of all the things you've done this summer.
 - a. Did you have fun? Did you practice skills for next school year? Did you go on a vacation? Who did you see?

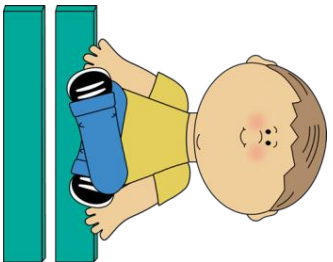
Welcome to your summer bucket list for upcoming 3rd graders! Included in this packet are suggestions, ideas, and activities for your child to keep their mind “fresh” from what they learned in second grade in order to have a successful start to their third grade year!



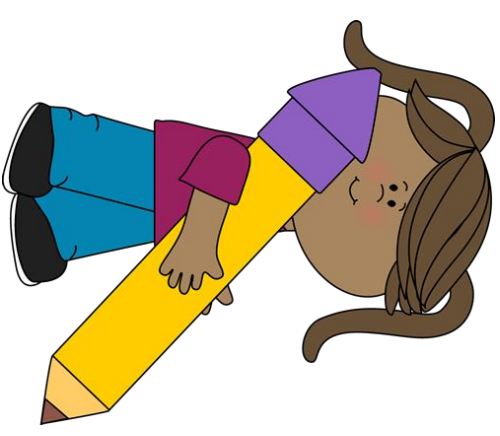
Here are some everyday items you can look for around your house to use with this packet:

- crayons
- paper
- scissors
- playing cards (most activities ask you to remove the “face cards” of queen, king, jack but count “Ace” as 1.
- pencil
- sidewalk chalk
- dice/spinner from board games
- cooking supplies for measurement
- permanent marker
- cereal box





Math Practice



Games to Play with a Deck of Cards:

- Remove the jack/queen/king from the deck; Ace can count as “1”

Place Value War:

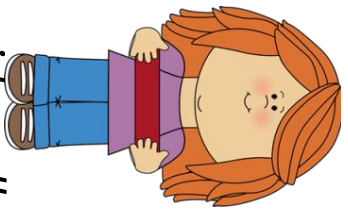
(covers place value, comparing numbers)

- * Divide the deck in half; each player gets half
- * For two-digits, players each flip over 2 cards; for 3-digits, flip over 3 cards
- * Students flip over cards and arrange them in order so they can make the greatest number
- * The player with the greatest number takes all the cards and adds them to his/her stack
- * Play continues until all cards are taken by one player!

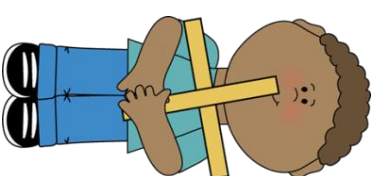
Addition (or Subtraction) Battle:

(basic facts practice)

- * Divide the deck in half; each player gets half
- * Each player flips over one card
- * The first player who adds (or subtracts) the 2 cards together correctly adds them to his/her stack
- * In the case of a tie, players go again, stacking the new cards on top of the old ones and the winner gets all the cards.
- * Play continues until all cards are taken by one player!



Math Practice



Materials: sidewalk chalk, driveway/sidewalk/dark piece of paper

(Geometry): Students draw shapes and label them. Students can also use the shapes to create monsters and other creatures

(Basic Facts): Practice basic facts by solving addition and subtraction problems

(Fractions): Draw, color, and label fractions

(Regrouping): Write 2-digit addition and subtraction problems and solve

(Symmetry): Draw shapes and divide them in half to show symmetry

(Time): Draw and label a clock and write the time

(Temperature): Draw and label a thermometer and write the temperature

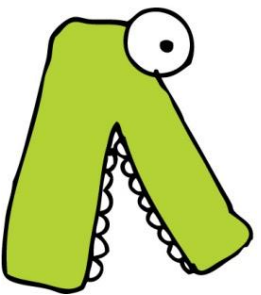
(Patterns): Create a pattern and have a buddy finish it or finish one they made for you

Materials: spare change or play money from a dollar store, catalogs or sale ads

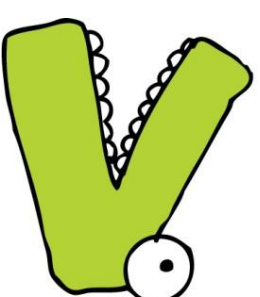
*Practice counting a group of coins

*Using a catalog or sale ad, create a list and determine how much total money he/she will need to buy the item and create it out of coins and dollars

*Using the same activity, estimate (round to the nearest 10) how much money they will need for each item and add it together



Math Practice



Materials: measuring cups, spoons, empty bottles (with labels, such as a 2L bottle)

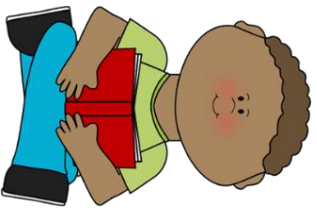
Measurement:

- *Help with baking or cooking by measuring out ingredients
- *Use sand, pasta, pom poms, or other materials in measuring instruments and compare which is larger, which is smaller, or which is equivalent

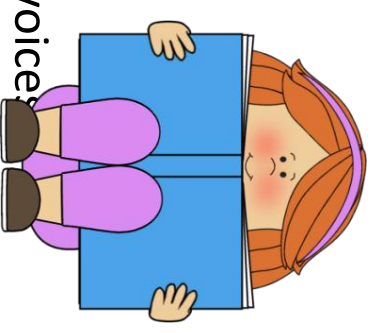
Patterns/Graphs/Probability:

- *Conduct a survey either with your family or by looking around your house (“What color stuffed animals does my sister have?”). Create a graph with objects by lining them up (“What fruits do we have in our house?” 3 bananas, 2 apples, 4 grapes) on a protected surface.
- *Using dice or spinners, predict the chance of a color or number being rolled/spun while playing a board game
- *Using objects found around the house, create a pattern for someone to finish, or finish someone else’s pattern. Look for patterns in books, wallpaper, magazines and draw them.

Calendar: Find old calendars and with permission, cut them up and try to put them back together like a puzzle. If you cannot cut apart a calendar, practice by counting how many days until a special event happens, like Fourth of July.



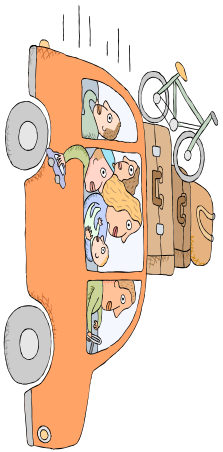
Reading/Writing



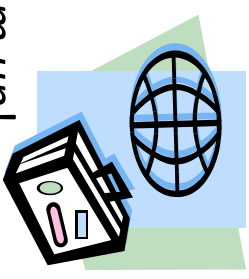
- *Practice reading aloud by using puppets or stuffed animals. Create silly voices perform for your family or just for yourself!
 - *Practice reading the poems and text copies that came home in your binder.
 - *Ask an adult to take you to the library and select a few books to take home and read.
- Make sure to find some fiction as well as some nonfiction. Make sure to check out some audiobooks you can listen to on car trips!
- *If you have access to the Internet, log on to Razz Kids or use links from our class webpage, portaportal, or wiki pages.
 - *Watch PBS Kids shows such as “Electric Company” and “Word Girl” and “Martha Speaks”
- Talk about what you watched with a buddy.



Practice makes perfect! You’ve done a GREAT job this year with reading! Make sure to practice reading this summer so you can WOW your next year’s teacher!



Going Somewhere?



Even short car trips can be boring, so here are some ways to spice them up!

Longer Trips:

- Have an adult print you out a map you can color as you travel through the state(s).
- Collect brochures at rest stops to read. After you get home, cut out the pictures and make a collage of your trip!
- Play the “license plate” game. Have an adult print you out a labeled USA map and color in the states you see on the license plates!
- Go to the library and check out audiobooks (on tape or CD depending on what your car has) to listen to along the way. You can also download free books if you have an iPod or MP3 player through iTunes and the Louisa Library.

Shorter Trips:

- Pick a number from 1-20. Count the vehicles as they go past you. When you get to your number, that is your “future car”!
 - Ask how long the trip will take before you leave. Figure out the time you will arrive.
 - Play “I Spy.” Use shapes, as well as colors.
 - Play the “Word Game.” Start by saying a word and the next player has to guess what the topic is and say a related word. You can change topics at any time, but only the person who started the game can change the topic!
- Example: dog – cat- bird – spider – butterfly – frog – soup – steak – candy.....*



Staying Home?

Here are a few boredom busters!

Remember, you are only limited by your imagination!



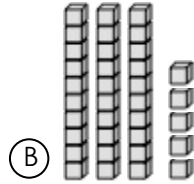
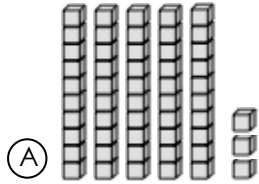
- * Using a black crayon and tree bark or leaf, create a secret code. It could be pictures, such as hieroglyphs, or symbols, like the Chinese.
- * Go on a nature walk. Take a notebook and pencil and draw or write down what you see!
- * Create a nature scavenger hunt! Use the one on the next page, or create your own!
- * Pick up items from nature, such as pinecones and leaves, and create a rubbing. Place a piece of paper over the object and use a crayon or pencil to rub over the object on paper to create patterns.
- * Use a stick and draw in the dirt and create a treasure map. Have a buddy follow it, or follow it yourself and see where it goes! (But stay within your yard!)
- * Go to the library and check out books. Find one about trees and see if you can name all the trees in your yard. Find one about woodland animals and see if you can recognize the animals that you see around your home. Find one about science experiments you can do at home (make sure it's okay first with your adult).
- * Look for animal tracks around your yard. What animals are outside while you were sleeping?



1 Write the missing numbers.

21, _____, 23, 24, 25, _____, 27

2 Which set shows 53?



3 $8 + 5 = \underline{\hspace{2cm}}$

$10 + 9 = \underline{\hspace{2cm}}$

$13 + 4 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

4 Draw a line from the coin to its matching value.



• 10¢



• 1¢



• 5¢

5 If today is Wednesday, what day was it yesterday?

(A) Tuesday

(B) Thursday

6 Circle all the pictures that begin with *p*.



7 Mark the word that has the same beginning sound as *mouse*.

(A) make

(B) sand

(C) nose

8 Mark the sight word that completes the sentence.

The ___ clouds are high in the sky.

(A) funny

(B) white

(C) like

9 Mark the set of words that are in ABC order.

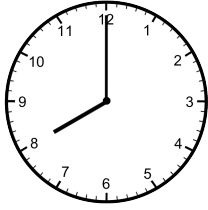
(A) bell, farm, water, table

(B) farm, table, water, bell

(C) bell, farm, table, water

10 Rewrite the sentence with correct capitalization, spelling, and punctuation.
it is time for shcool

1 Write the time.



2 8 tens, 7 ones = _____

6 tens, 2 ones = _____

3	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$
---	--	---	--

4 Draw a triangle.

5 Which group of tally marks shows 24?



6 Circle all the pictures that begin with *d*.



8 Mark the sight word that completes the sentence.

The kids _____ new books.

(A) want

(B) goes

(C) went

7 Mark the word that has the same beginning sound as *chin*.

(A) change

(B) patch

(C) cake

9 Write the words in ABC order.

goat whale monkey bear

1. _____

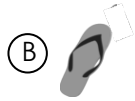
2. _____

3. _____

4. _____

10 Rewrite the sentence with correct capitalization, spelling, and punctuation.
when are we going to the store.

1 What comes next?



2 Write >, < or = in the circle.



3 $6 + 9 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$10 + 4 = \underline{\hspace{2cm}}$

$12 - 7 = \underline{\hspace{2cm}}$

4 Which object is the longest?



5 There are 9 boys and 7 girls in the class. How many children are there all together in the class?

(A) $9 + 7 = 16$ children

(B) $9 + 7 = 15$ children

(C) $9 - 7 = 2$ children

6 Circle all the pictures that begin with *tr*.



8 Mark the sight word that completes the sentence.

___ are you reading?

(A) Who

(B) Want

(C) What

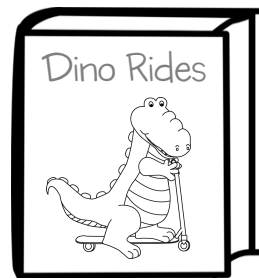
7 Mark the word that has the same beginning sound as *lake*.

(A) kite

(B) sail

(C) laugh

9 The book is fiction.



(A) true

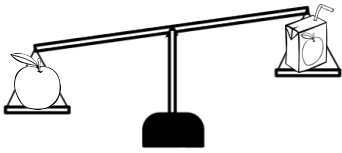
(B) false

10 Rewrite the sentence with correct capitalization, spelling, and punctuation.
Sam has soccer evry tuesday.

1 Find the pattern. Write the missing numbers.

6, 8, 10, _____, 14, _____, 18, 20

2 Which object weighs less?



- (A)
- (B)

3 $9 - 2 = \underline{\hspace{2cm}}$

$7 + 5 = \underline{\hspace{2cm}}$

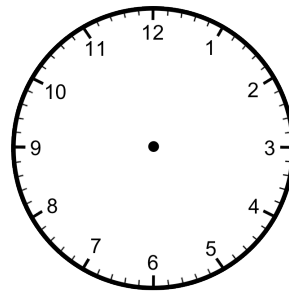
$8 - 7 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

4 Write how much money in all.



5 Draw clock hands to show 3:00.



6 Circle all the pictures that begin with *wh*.



8 Mark the sight word that completes the sentence.

I watched the movie _____.

- (A) one
- (B) once
- (C) good

7 Mark the word that has the same beginning sound as *hop*.

- (A) pin
- (B) hand
- (C) pot

9 Mark the noun that completes the sentence.

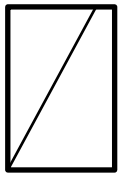
The _____ runs really fast.

- (A) house
- (B) pencil
- (C) girl

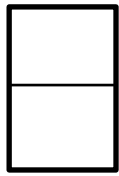
10 Rewrite the sentence with correct capitalization, spelling, and punctuation.

The bus takes matt to work?

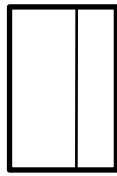
1 Which shape shows equal parts?



(A)



(B)



(C)

2 If tomorrow is Sunday, then today must be ____.

(A) Monday

(B) Saturday

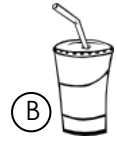
3

11
- 3

15
- 9

7
+ 8

4 Which real-life container holds the most liquid?



5 There are 13 ducks in the pond. If six ducks fly away, how many ducks are left in the pond?

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

_____ ducks

Read the passage. Answer the questions.

Dogs for Pets

Dogs can make good pets if you take care of them. They need food and water. They need time to play and exercise. They also need a safe and clean place to live. Taking good care of a dog will make it a happy pet.

6 What is the main idea?

- (A) Dogs like to play.
- (B) Dogs need food and water.
- (C) Dogs need a lot of care.

7 What do dogs like to do?

- (A) play
- (B) run away
- (C) help clean

8 What do dogs need to live?

- (A) toys
- (B) food and water
- (C) a bed

9 Why do you need to take good care of your dog?

- (A) The dog will be happy.
- (B) The dog will never leave you.
- (C) The dog will always be good.



10 Which word belongs in the blank?

- Dogs need ____ play.
- (A) time
 - (B) go
 - (C) to


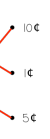
ANSWER KEY

Day 1 Score: **Answer Key** Name: _____


1 Write the missing numbers.
21, 22, 23, 24, 25, 26, 27

2 Which set shows 53?



3 $8 + 5 = \underline{13}$ $10 + 9 = \underline{19}$
 $13 + 4 = \underline{17}$ $6 + 3 = \underline{9}$

4 Draw a line from the coin to its matching value.



5 If today is Wednesday, what day was it yesterday?
 Tuesday Thursday

6 Circle all the pictures that begin with **p**.



7 Mark the word that has the same beginning sound as **mouse**.
 make sand nose

8 Rewrite the sentence with correct capitalization, spelling, and punctuation.
It is time for school.

9 Mark the sight word that completes the sentence.
 The clouds are high in the sky.
 funny white like


10 Mark the set of words that are in ABC order.
 bell, farm, water, table
 farm, table, water, bell
 bell, farm, table, water




Day 2 Score: **Answer Key** Name: _____


1 Write the time.
 8:00

2 8 tens, 7 ones = 87
 6 tens, 2 ones = 62

3 $\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$ $\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$ $\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$

4 Draw a triangle.


5 Which group of tally marks shows 24?
 
 
 


6 Circle all the pictures that begin with **d**.


7 Mark the word that has the same beginning sound as **chin**.
 change patch cake

8 Rewrite the sentence with correct capitalization, spelling, and punctuation.
When are we going to the store?

9 Mark the sight word that completes the sentence.
 The kids new books.
 want goes went


10 Write the words in ABC order.
 goat whale monkey bear
 1. bear
 2. goat
 3. monkey
 4. whale

11 Circle all the pictures that begin with **tr**.


12 Mark the word that has the same beginning sound as **lake**.
 kite sail laugh


13 Rewrite the sentence with correct capitalization, spelling, and punctuation.
Sam has soccer evry tuesday.


14 Mark the sight word that completes the sentence.
 _____ are you reading?
 Who Want What

15 The book is fiction.

 true false




16 Rewrite the sentence with correct capitalization, spelling, and punctuation.
Sam has soccer every Tuesday.

Day 3 Score: **Answer Key** Name: _____


1 What comes next?


2 Write >, < or = in the circle.


3 6 + 9 = 15 8 - 3 = 5
 10 + 4 = 14 12 - 7 = 5

4 Which object is the longest?
 
 
 


5 There are 9 boys and 7 girls in the class. How many children are there all together in the class?
 9 + 7 = 16 children
 9 + 7 = 15 children
 9 - 7 = 2 children

17 Circle all the pictures that begin with **tr**.


18 Mark the word that has the same beginning sound as **lake**.
 kite sail laugh

19 Rewrite the sentence with correct capitalization, spelling, and punctuation.
Sam has soccer evry tuesday.


20 Mark the sight word that completes the sentence.
 _____ are you reading?
 Who Want What

21 The book is fiction.

 true false


22 Rewrite the sentence with correct capitalization, spelling, and punctuation.
Sam has soccer every Tuesday.


Day 4 Score: **Answer Key** Name: _____


1 Find the pattern. Write the missing numbers.
 6, 8, 10, 12, 14, 16, 18, 20

2 Which object weighs less?


3 $9 - 2 = \underline{7}$ $7 + 5 = \underline{12}$
 $8 - 7 = \underline{1}$ $3 + 2 = \underline{5}$

4 Write how much money in all.
 12c

5 Draw clock hands to show 3:00.


6 Circle all the pictures that begin with **wh**.





7 Mark the word that has the same beginning sound as **hop**.
 pin hand pot

8 Rewrite the sentence with correct capitalization, spelling, and punctuation.
The bus takes matt to work.

9 Mark the sight word that completes the sentence.
 I watched the movie ____.
 one once good



10 Mark the noun that completes the sentence.
 The runs really fast.
 house pencil girl

Day 5 Score: **Answer Key** Name: _____

1 Which shape shows equal parts?
   

2 If tomorrow is Sunday, then today must be ____.
 Monday Saturday

3 $\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$ $\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$ $\begin{array}{r} 7 \\ +8 \\ \hline 15 \end{array}$

4 Which real-life container holds the most liquid?
  

5 There are 13 ducks in the pond. If six ducks fly away, how many ducks are left in the pond?
13 - 6 = 7
7 ducks

Read the passage. Answer the questions.

Dogs for Pets
 Dogs can make good pets if you take care of them. They need food and water. They need time to play and exercise. They also need a safe and clean place to live. Taking good care of a dog will make it a happy pet.

6 What do dogs need to live?
 toys food and water a bed

7 Why do you need to take good care of your dog?
 The dog will be happy.
 The dog will never leave you.
 The dog will always be good.

8 What is the main idea?
 Dogs like to play.
 Dogs need food and water.
 Dogs need a lot of care.

9 What do dogs like to do?
 play run away help clean

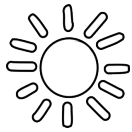
10 Which word belongs in the blank? Dogs need ____ play.
 time go to

1 Draw a line to match each subject with a predicate.

- Shelly •
- The ducks •
- The girls •
- play in the park.
- jumps rope.
- swim in the pond.

2 Circle or color the picture that rhymes with the given word.

tune

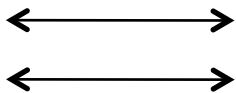


3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
juliet live in minneapolis.

6 Which shape has 6 sides equal in length?

- (A) pentagon
- (B) hexagon
- (C) octagon

7 Which word describes the relationship between the two lines?



- (A) parallel
- (B) perpendicular
- (C) intersecting

$$\begin{array}{r} 892 \\ + 27 \\ \hline \end{array}$$

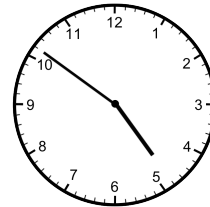
$$\begin{array}{r} 746 \\ - 50 \\ \hline \end{array}$$

Write each group of words in ABC order.

4 seed, flower, plant, tree

5 playground, library, park, museum

9 Write the time.



10 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

Answer: _____

1 Draw a line to match each subject with a predicate.

- | | |
|------------|----------------------|
| The sun • | • collects stamps. |
| The kids • | • laugh at the joke. |
| Markus • | • shines in the sky. |

2 Circle the word that rhymes with the picture.



- freed
spread

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
We're going to the beach

6 Continue the pattern.

4, 8, 12, 16 _____, _____, _____

7 I am an odd number between 10 and 20.
I am less than 17 and more than 14.
What number am I?

- | | | |
|-------|-------|-------|
| 8 | 12 | 9 |
| × 4 | × 3 | × 7 |
| _____ | _____ | _____ |

Read each group of words. Mark the group that is in ABC order.

- 4 (A) green, blue, purple, pink
(B) blue, green, purple, pink
(C) blue, green, pink, purple

- 5 (A) fall, winter, spring, summer
(B) fall, spring, summer, winter
(C) fall, summer, spring, winter

9 Write how much money in all.



10 Round each number to the nearest hundred.

- 897 _____
338 _____
647 _____
462 _____

1 Underline the subject and circle the predicate in the sentence.

The young puppy wears a collar.

2 Read each word. Circle the two words in the group that rhyme.

stuff though rough

3 Write the words in order to make a complete sentence.

and to I the tomas beach went

Write each group of words in ABC order.

4 mushroom, corn, broccoli, carrots

5 car, truck, plane, train

6 Write the missing number in each box.

$\square + 20 = 40$ $24 - \square = 14$

7 Write >, <, or = in the circle.



8

$8 \overline{)72}$ $5 \overline{)30}$ $4 \overline{)20}$

9 Mark the fraction that shows the shaded part of the shape.



- (A) $\frac{1}{7}$ (B) $\frac{1}{8}$ (C) $\frac{7}{8}$

10 Steve's total at Target is \$17.49. If he gives the cashier \$20, how much change will he get back?

Answer: _____

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

2 Read each word. Circle the two words in the group that rhyme.

bought crowd proud

3 Write the words in order to make a complete sentence.

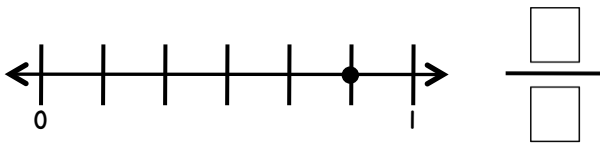
dog the after the ball ran

Read each group of words. Mark the group that is in ABC order.

- 4 (A) circle, square, trapezoid, triangle
- (B) circle, square, triangle, trapezoid
- (C) circle, trapezoid, triangle, square

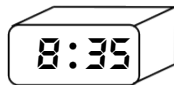
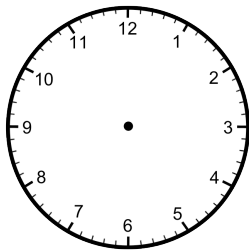
- 5 (A) bike, swim, skate, skip, walk
- (B) bike, walk, skate, skip, swim
- (C) bike, skate, skip, swim, walk

6 Write the fraction that the number line shows.

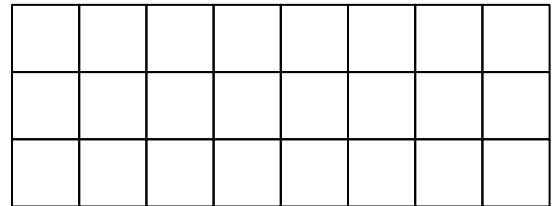


$\frac{\square}{\square}$

7 Draw the clock hands to show the time.



9 Write the area of the shape.



_____ square units

8

$$\begin{array}{r} 465 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ + 276 \\ \hline \end{array}$$

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: _____

The Chicago Fire

Chicago is one of the biggest cities in the United States. Several tall buildings made of stone, metal, and glass currently dominate the famous downtown skyline. However, the buildings weren't always like that. Majority of the buildings in Chicago were actually made of wood until the big fire happened and changed the landscape.

The fire began on the night of Sunday, October 8, 1871. A man named Daniel Sullivan went on a walk to visit his neighbors. When he arrived, he saw that the barn was on fire. As Sullivan ran away from the barn, the fire spread quickly because everything was very dry from the intense heat and the lack of summer rain. Many people noticed the fire and started frantically shouting, "Fire! Fire!"

A few miles away, there was a man named Mathias Schaffer who had the job of spotting fires. From the top of the courthouse building (the tallest building in Chicago) Schaffer sent out an alarm alerting the firemen to the south side of the city. However, the fire was actually on the southwest side. Therefore, by the time the firemen arrived to the scene of the fire, it had already been blazing for over an hour spreading far distances.

The firemen bravely tried to contain the fire, but the strong wind pushed flames toward the center of the city. The winds were even strong enough to blow burning cinders across the Chicago River causing buildings such as the Courthouse, one of the oldest buildings in Chicago, to catch fire. The fire continued to ravage the city until rain fell late the next evening, finally putting the flames out.

Despite the devastating loss of lives, homes, and buildings, most of the citizens decided to stay in Chicago. The city, with help from all over the world, was rebuilt. Taller buildings were constructed out of brick and steel and equipped with more modern technology, such as the elevator, shaping the city we know today.



Respond to each prompt about the reading passage using a complete sentence.

1 In what type of genre does the passage belong?

2 What is the setting?

3 How did the fire cross the river and into the center of the city?

4 What is the main idea?

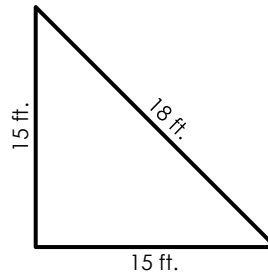
5 What are two or three details that support the main idea?

6 Write four thousand, nine hundred fifty-one in standard form and expanded form.

standard form: _____

expanded form: _____

9 Write the perimeter of the shape.



7 Write the following numbers in order from least to greatest: 139, 87, 142, 78

10 Round each number to the nearest ten.

67 _____

32 _____

792 _____

495 _____

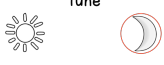
8 $35 \div 7 =$ _____ $11 \times 6 =$ _____

$81 \div 9 =$ _____ $4 \times 3 =$ _____

ANSWER KEY


Day 1 Score: Answer Key / Name: _____


1 Draw a line to match each subject with a predicate.
 Shelly → play in the park.
 The ducks → jumps rope.
 The girls → swim in the pond.

2 Circle or color the picture that rhymes with the given word.
 tune


3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
 juliet live in minneapolis.
Juliet lives in Minneapolis.

4 Which shape has 6 sides equal in length?
 pentagon
 hexagon
 octagon

5 Write the time.
 4:51

6 Which word describes the relationship between the two lines?

 parallel
 perpendicular
 intersecting


7 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?
 Answer: \$4.00

8
$$\begin{array}{r} 892 \\ + 27 \\ \hline 919 \end{array}$$

$$\begin{array}{r} 746 \\ - 50 \\ \hline 696 \end{array}$$


Day 2 Score: Answer Key / Name: _____

1 Draw a line to match each subject with a predicate.
 The sun → collects stamps.
 The kids → laugh at the joke.
 Markus → shines in the sky.

2 Circle the word that rhymes with the picture.
 freed
 spread

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
 We're going too the beach.
We're going to the beach.

4 Continue the pattern.
 4, 8, 12, 16 20, 24, 28

5 Write how much money in all.
 \$0.96 or 96¢

6 I am an odd number between 10 and 20. I am less than 17 and more than 14. What number am I?
15

7 Round each number to the nearest hundred.
 897 900
 338 300
 647 600
 462 500

8
$$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$$


Day 3 Score: Answer Key / Name: _____



1 Underline the subject and circle the predicate in the sentence.
 The young puppy wears a collar.

2 Read each word. Circle the two words in the group that rhyme.
 stuff though rough

3 Write the words in order to make a complete sentence.
 and to the tomas beach went
Tomas and I went to the beach.

4 Write the missing number in each box.
20 + 20 = 40 24 - 10 = 14

5 Mark the fraction that shows the shaded part of the shape.

 $\frac{1}{7}$ $\frac{1}{8}$ $\frac{7}{8}$

6 Write >, <, or = in the circle.
 = 

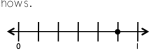
7 Steve's total at Target is \$17.49. If he gives the cashier \$20, how much change will he get back?
 Answer: \$2.51

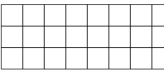
Day 4 Score: Answer Key / Name: _____


1 Underline the subject and circle the predicate in the sentence.
 The students listen to the story.

2 Read each word. Circle the two words in the group that rhyme.
 bought crowd proud

3 Write the words in order to make a complete sentence.
 dog the after the ball ran
The dog ran after the ball.

4 Write the fraction that the number line shows.
 $\frac{5}{6}$

5 Write the area of the shape.
 24 square units

6 Draw the clock hands to show the time.
 8:35

7 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?
 Answer: 8 pieces of candy

8
$$\begin{array}{r} 465 \\ - 238 \\ \hline 227 \end{array}$$

$$\begin{array}{r} 324 \\ + 276 \\ \hline 600 \end{array}$$

Day 5 Score: Answer Key / Name: _____

Respond to each prompt about the reading passage using a complete sentence.

1 In what type of genre does the passage belong?
The passage is an informational text.


2 What is the main idea?
This passage is mostly about a fire that spread quickly through Chicago in 1871.

3 What is the setting?
The story takes place in October 1871 in Chicago.

4 How did the fire cross the river and into the center of the city?
Pieces of burning cinders were blown across the river by the strong winds.

5 What are two or three details that support the main idea? Answers will vary.
The fire in Chicago spread so quickly because everything was so dry from the summer heat. Also, the fire spread quickly because the winds were so strong. The wrong location of the fire origin was also a cause.

6 Write four thousand, nine hundred fifty-one in standard form and expanded form.
 standard form: 4,951
 expanded form: 4,000 + 900 + 50 + 1

7 Write the perimeter of the shape.
 48 feet

8 Write the following numbers in order from least to greatest: 139, 87, 142, 78
78 87 139 142

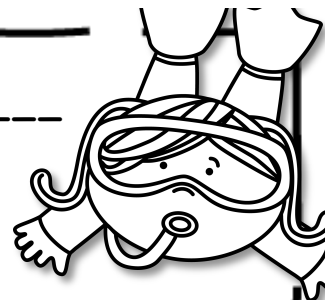
9 Round each number to the nearest ten.
 67 70
 32 30
 792 790
 495 500

10 $35 \div 7 = \underline{5}$ $11 \times 6 = \underline{66}$
 $81 \div 9 = \underline{9}$ $4 \times 3 = \underline{12}$

Name: _____ Date: _____

Subtraction Scuba

Subtract to find the difference.



$7 - 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$6 - 4 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

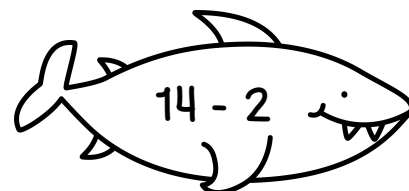
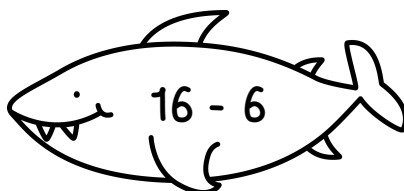
$16 - 6 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

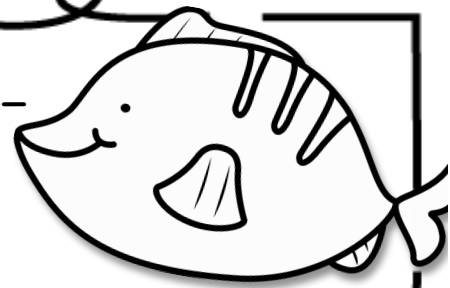
$11 - 1 = \underline{\quad}$

Quick Math: If the difference will be less than 5, color the shark blue. If it will be greater than 5, color the shark gray.



Name: _____ Date: _____

Fishy Stories: Compare



Solve the story problems. Show your thinking.
Write an equation with a symbol for the unknown part.

When snorkeling, Brianne spotted 5 more sea turtles than clownfish. She spotted 13 clownfish. How many sea turtles did Brianne spot?

_____ sea turtles

Ryan counted 17 seahorses and 28 starfish. How many fewer seahorses did he count than starfish?

_____ fewer seahorses

Natalie counted 14 sea anemones and 24 pieces of coral in her favorite snorkeling spot. How many more pieces of coral did she count?

_____ pieces of coral

Patrick counted 13 conch shells and 22 sand dollars. How many fewer conch shells did he count?

_____ fewer conch shells

Name: _____ Date: _____

Strategy Shark: Turn Around Facts

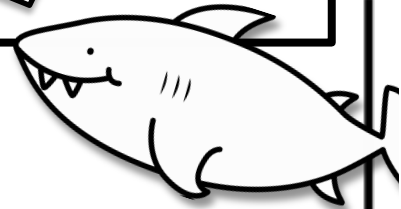
$$3 + 6 = 9$$

$$6 + 3 = 9$$

You can change the order of addends. Order does not affect the sum.

Strategy Shark Says...

Mate, it's easier to add from the smaller number. Turn those facts around, hold the bigger number in your head, and add!



Add. Shade the boxes where you can use the "turn around facts" strategy light blue.

$3 + 8 = \underline{\quad\quad}$

$11 + 6 = \underline{\quad\quad}$

$2 + 12 = \underline{\quad\quad}$

$6 + 4 = \underline{\quad\quad}$

$7 + 4 = \underline{\quad\quad}$

$4 + 13 = \underline{\quad\quad}$

$9 + 6 = \underline{\quad\quad}$

$8 + 3 = \underline{\quad\quad}$

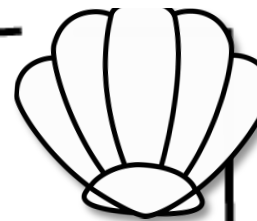
$10 + 4 = \underline{\quad\quad}$

$4 + 9 = \underline{\quad\quad}$

$9 + 6 = \underline{\quad\quad}$

$3 + 17 = \underline{\quad\quad}$

Name: _____ Date: _____



Counting Shells

Fill in the missing numbers.

Cara is counting her shells. She has just counted her 85th shell. What numbers will she say for the next five shells?

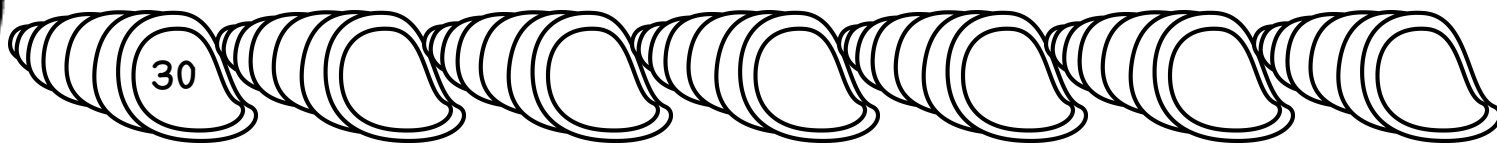
_____, _____, _____, _____, _____

Count by twos.



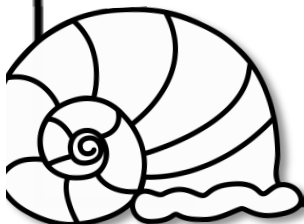
86, _____, 88, 89, _____, _____	104, _____, _____, _____, _____, 109
99, _____, 97, 96, _____, _____	112, _____, _____, _____, _____, 107
99, _____, _____, 102, 103, _____	104, 103, _____, _____, _____, _____

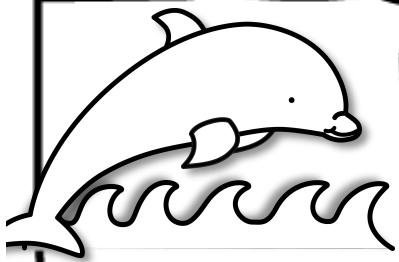
Count by tens.



Connor is counting his shells. He has just counted his 99th shell. What numbers will he say for the next five shells?

_____, _____, _____, _____, _____





Name: _____ Date: _____

More and Less

Fill in the missing numbers.

	10 Less	
1 less	56	1 More
	10 More	

	10 Less	
1 less	78	1 More
	10 More	

	10 Less	
1 less	60	1 More
	10 More	

	10 Less	
1 less	84	1 More
	10 More	

	10 Less	
1 less	20	1 More
	10 More	

	10 Less	
1 less	92	1 More
	10 More	

	10 Less	
1 less	35	1 More
	10 More	

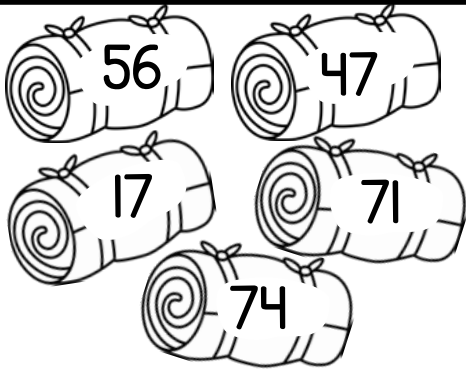
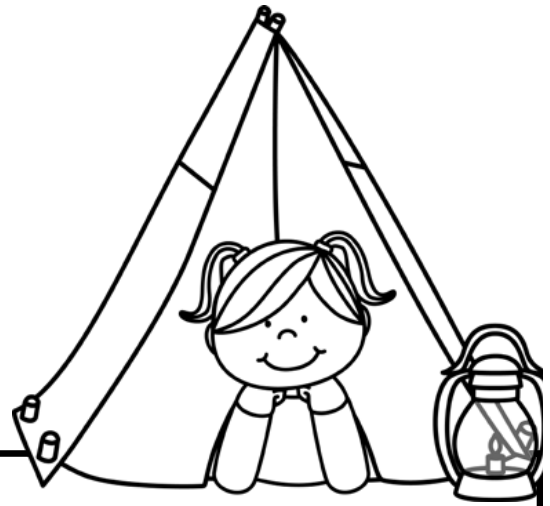
	10 Less	
1 less	49	1 More
	10 More	

	10 Less	
1 less	11	1 More
	10 More	

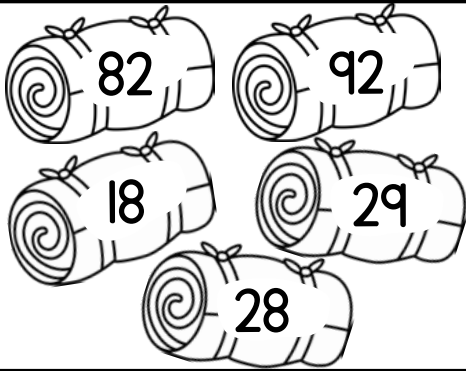
Name: _____

GO camping!

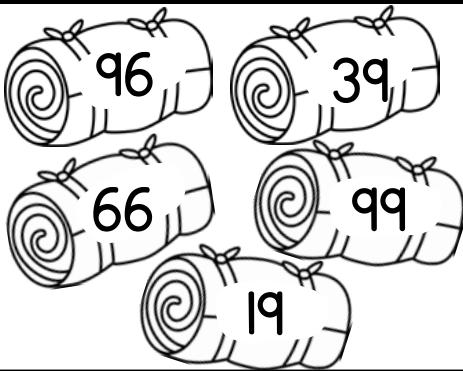
Look at the number on each sleeping bag. Write the numbers in order from least to greatest, and then color the bags.



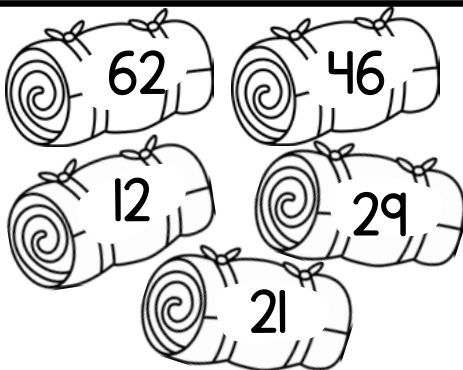
_____ < _____ < _____ < _____ < _____
red blue green yellow purple



_____ < _____ < _____ < _____ < _____
yellow pink blue brown green



_____ < _____ < _____ < _____ < _____
green yellow pink purple brown



_____ < _____ < _____ < _____ < _____
pink brown green red blue

Name: _____

NAME THAT NUMBER

Write three number sentences for each set of numbers.



12	6	4	5	3
		9		

6+3 = 9 5+4 = 9 12-3 = 9



8	6	4	2	12
		10		

_____ = 10 _____ = 10 _____ = 10



3	6	9	15	6
		12		

_____ = 12 _____ = 12 _____ = 12



9	6	5	8	20
		14		

_____ = 14 _____ = 14 _____ = 14

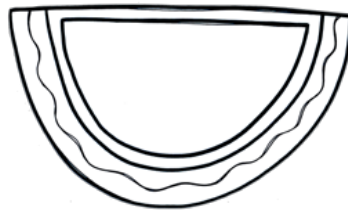
Name: _____

NUMBERS

Write the correct number in the watermelon. Then, color the even numbered watermelons red and odd numbered watermelons green.



2 tens 3 ones



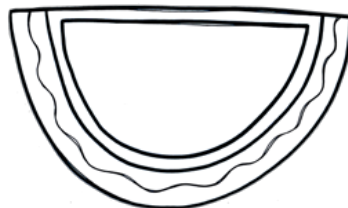
3 tens 5 ones



6 tens 2 ones



7 tens 4 ones



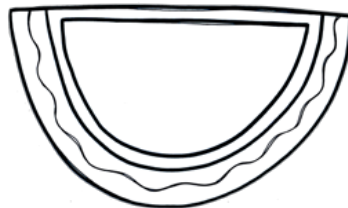
4 tens 7 ones



2 tens 9 ones



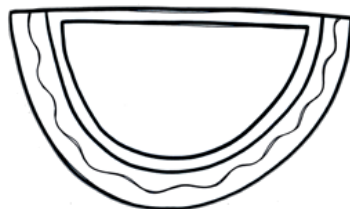
5 tens 3 ones



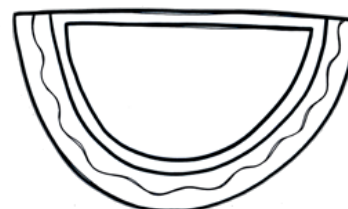
6 tens 8 ones



7 tens 6 ones



8 tens 3 ones



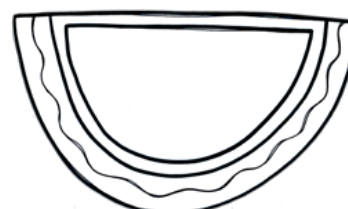
6 tens 2 ones



9 tens 0 ones



9 tens 9 ones



8 tens 5 ones



7 tens 9 ones

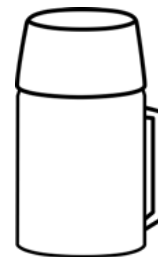
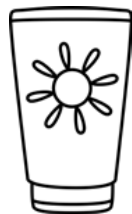
Name: _____

Measurement

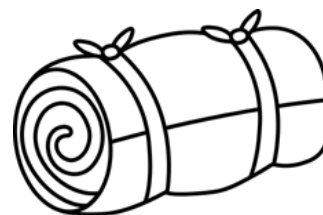
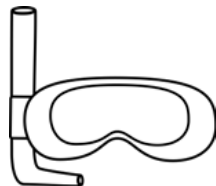
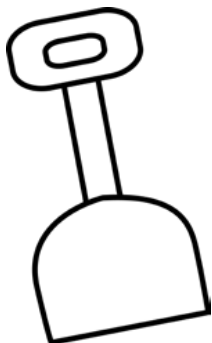


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Color the things that can hold more.



Color the things that are heavier.



Name: _____

Counting COINS



PENNY



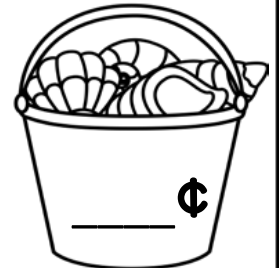
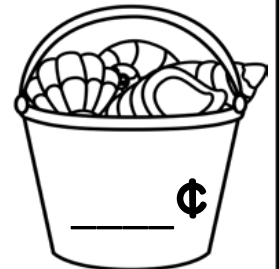
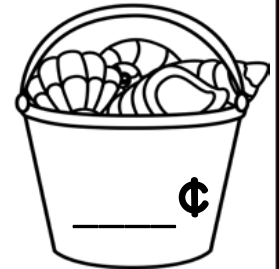
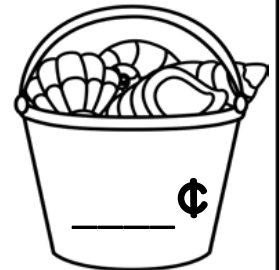
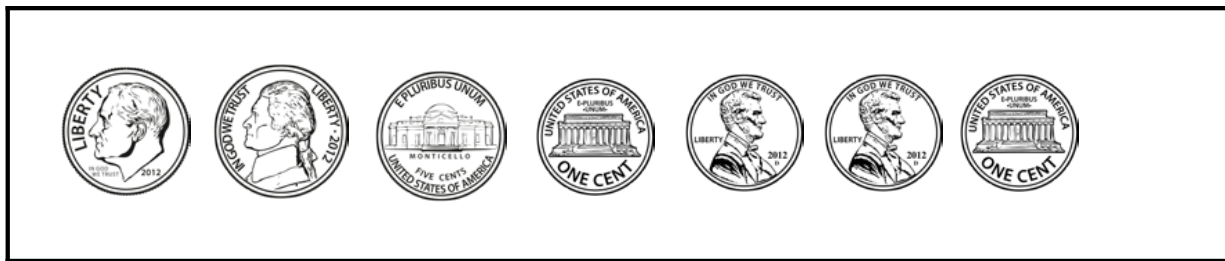
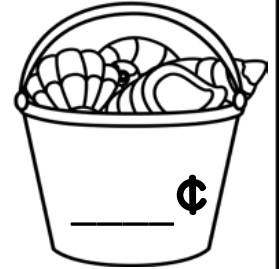
NICKEL



DIME



Count on the coins in each row to find the total amount.



Name: _____

2-Digit Subtraction

Subtract the numbers to find the difference. First subtract the numbers at ones place and then subtract the numbers at tens place.

$$\begin{array}{r} \text{T O} \\ 75 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 88 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 67 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 58 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 79 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 67 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 98 \\ -52 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 86 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 99 \\ -53 \\ \hline \end{array}$$

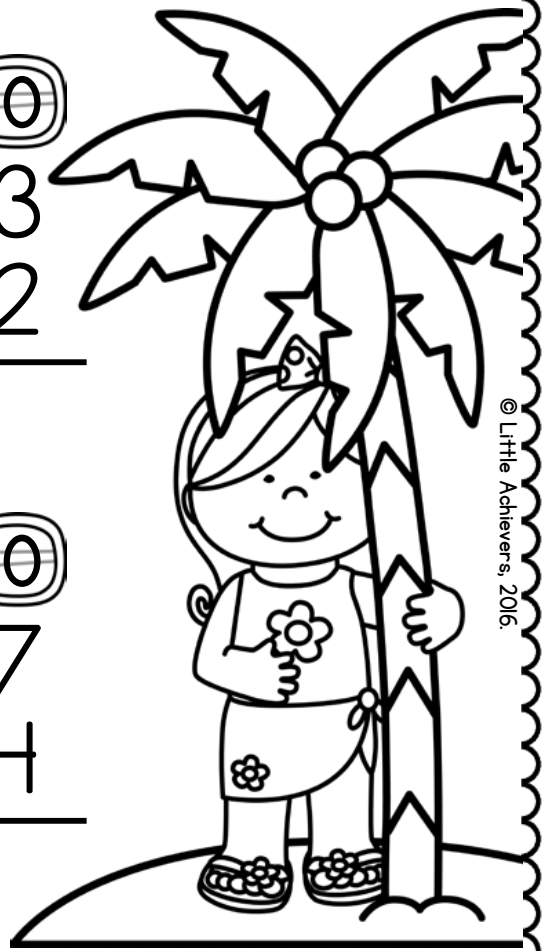
$$\begin{array}{r} \text{T O} \\ 80 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 63 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 78 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 86 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 97 \\ -54 \\ \hline \end{array}$$



Name: _____

L Blends



Write the beginning blend for each picture.

Read the word.



___oves



___eep



___ue



___ower



___ock



___ant



___oud



___ender



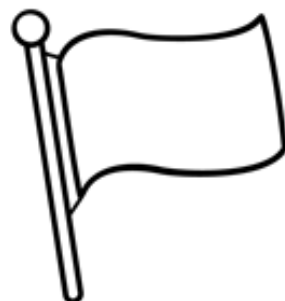
___ide



___ocks



___ug



___ag

Name: _____

Nouns: Make it More

Trace the noun and write the plural form for each noun.



ball



popsicle



tree



truck



animal



flip flop



paint



shovel



shell



castle



Name: _____

Let's go walking!

Verb and Adjectives

Color all the verbs blue and adjectives orange.



Name: _____

Fix it up!



Correct each sentence for capital letter and punctuation. Rewrite the sentence on the lines.

how old are you

i like to eat watermelon

what did you do on your vacation

who is you best friend

my dog plays catch with me

have fun this summer